Measures of association

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Outline

- Measure of association for nominal-level variables
 Chi Square
- Measure of association for ordinal-level variables
 Spearman's Rho
- Measures of association for interval-ratio-level variables
 - Scatterplots
 - Pearson's r
 - Analysis of variance (ANOVA)



Measure of association for nominal-level variables

- Chi Square is a test of significance based on bivariate tables
 - Bivariate tables are also called cross tabulations, crosstabs, contingency tables
- We are looking for significant differences between
 - The actual cell frequencies observed in a table (f_o)
 - And those that would be expected by random chance or if cell frequencies were independent (f_e)



. ***Observed frequencies (fo)

. tab migrant sex

.

fe

	S		
migrant	Male	Female	Total
Non-migrant Internal migrant International migrant	1,462,317 88,155 8,455	1,535,029 81,712 8,431	2,997,346 169,867 16,886
Total	1,558,927	1,625,172	3,184,099

. ***Expected frequencies (fe)

. tab migrant sex, exp nofreq

	Sex							
migrant	Male	Female	Total					
Non-migrant Internal migrant International migrant	1467493.2 83,166.5 8,267.3	1529852.8 86,700.5 8,618.7	2997346.0 169,867.0 16,886.0					
Total	1558927.0	1625172.0	3184099.0					

Row marginal × *Column marginal*

4

$f_{e} = \frac{Row \ marginal \times Column \ marginal}{n}$ $\chi^{2}(obtained) = \sum \frac{(f_{o} - f_{e})^{2}}{f_{o}}$

- f_o = cell frequencies observed in the bivariate table
 f_e = cell frequencies that would be expected if the variables were independent
 Degrees of freedom (*df*) = (*r*-1)(*c*-1)
- *r* = number of rows; *c* = number of columns



Limitations of chi square

- Difficult to interpret
 - When variables have many categories
 - Best when variables have four or fewer categories
- With small sample size
 - We cannot assume that chi square sampling distribution will be accurate
 - Small samples are those with a high percentage of cells with expected frequencies of 5 or less
- Like all tests of hypotheses
 - Chi square is sensitive to sample size
 - As *n* increases, obtained chi square increases
 - Large samples: Trivial relationships may be significant
- Statistical significance (statistical test) is not the same as substantive significance (importance, magnitude)

ACS example: Chi square

- Is migration status different by sex?
 - The probability of not rejecting H_0 is small (p < 0.00)
 - Migration status does depend on respondent's sex

•	tab	migrant	sex,	chi	col
---	-----	---------	------	-----	-----

Кеу
frequency
column percentage

	ex	S	
Total	Female	Male	migrant
2,997,346	1,535,029	1,462,317	Non-migrant
94.13	94.45	93.80	
169,867	81,712	88,155	Internal migrant
5.33	5.03	5.65	
16,886	8,431	8,455	International migrant
0.53	0.52	0.54	
3,184,099	1,625,172	1,558,927	Total
100.00	100.00	100.00	





Percentages, N, missing cases

. tab migrant sex [fweight=perwt], col // percentage & population size

Κ	e	y
		-

frequency column percentage

	S	ex					
migrant	Male	Female	Total				
Non-migrant	149645178	155097362	304742540				
	93.99	94.38	94.19				
Internal migrant	8660884	8318528	16979412				
	5.44	5.06	5.25				
International migrant	900980	918570	1819550	. tab migrant sex, m /,	/ missing ca	ises	
	0.57	0.56	0.56		s	ex	
Total	159207042	164334460	323541502	migrant	Male	Female	Total
	100.00	100.00	100.00	Non-migrant	1,462,317	1,535,029	2,997,346
				Internal migrant	88,155	81,712	169,867
				International migrant	8,455	8,431	16,886
					15,691	14,749	30,440
				Total	1,574,618	1,639,921	3,214,539

Edited table

 Table 1. Distribution of U.S. population by migration status and sex, 2018

Migration status	Male	Female	Total
Non-migrant	93.99	94.38	94.19
Internal migrant	5.44	5.06	5.25
International migrant	0.57	0.56	0.56
Total	100.00	100.00	100.00
Population size (N)	159,207,042	164,334,460	323,541,502
Sample size (n)	1,558,927	1,625,172	3,184,099
Missing cases	15,691	14,749	30,440
Chi square (df=2)	630.37	p-value=0.000	





Measure of association for ordinal-level variables

- Measure of association for ordinal-level variables with a broad range of different scores and few ties between cases on either variable
- Computing Spearman's Rho, Spearman's $\rho(r_s)$
 - 1. It ranks cases from high to low on each variable
 - 2. It uses ranks, not the scores, to calculate Rho

$$r_s = 1 - \frac{6\sum D^2}{n(n^2 - 1)}$$

where $\sum D^2$ is the sum of the squared differences in ranks



Interpreting Spearman's Rho

- Spearman's Rho is positive
 - As the rank of one variable increases, the rank of the other variable also increases

- Spearman's Rho is negative
 - As the rank of one variable increases, the rank of the other variable decreases



ACS example: Spearman's Rho

• Is educational attainment different by age group?

. tab educgr agegr, col

Key

frequency column percentage

	agegr								
educgr	0	16	20	25	35	45	55	65	Total
Less than high school	571,701	89,702	10,262	25,198	30,960	35,040	39,879	74,522	877,264
	99.97	52.61	5.51	6.49	8.25	8.52	8.44	11.67	27.29
High school	157	59,928	71,447	119,445	111,837	141,857	184,217	259,161	948,049
	0.03	35.15	38.39	30.78	29.79	34.50	38.97	40.58	29.49
Some college	0	20,766	72,420	93,352	85,507	91,946	107,832	123,053	594,876
	0.00	12.18	38.92	24.05	22.78	22.36	22.81	19.27	18.51
College	0	105	29,469	102,919	85,850	85,309	84,454	98,425	486,531
	0.00	0.06	15.84	26.52	22.87	20.75	17.86	15.41	15.14
Graduate school	0	0	2,495	47,199	61,261	57,053	56,382	83,429	307,819
	0.00	0.00	1.34	12.16	16.32	13.87	11.93	13.06	9.58
Total	571,858	170,501	186,093	388,113	375,415	411,205	472,764	638,590	3,214,539
	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00

Spearman's Rho in Stata

. spearman educgr agegr

Number of obs = 3214539Spearman's rho = 0.4405

Test of Ho: educgr and agegr are independent Prob > |t| = 0.0000



ACS example: percentages

Use column percentages from this table

. tab educgr agegr [fweight=perwt], col

Key

frequency column percentage

	agegr								
educgr	0	16	20	25	35	45	55	65	Total
Less than high school	64932988	9592001	1233939	3146621	3999381	4047164	4092972	6713748	97758814
	99.97	55.79	5.67	6.95	9.59	9.73	9.68	12.81	29.88
High school	17628	5676286	8516860	14302836	12637092	14222739	16105938	20704168	92183547
	0.03	33.02	39.11	31.59	30.31	34.20	38.09	39.51	28.18
Some college	0	1915448	8462363	11380862	9705561	9436932	9710019	10211276	60822461
	0.00	11.14	38.86	25.14	23.28	22.69	22.96	19.48	18.59
College	0	8720	3288424	11420420	9104449	8441402	7508620	8093763	47865798
	0.00	0.05	15.10	25.22	21.84	20.30	17.76	15.44	14.63
Graduate school	0	0	276404	5026278	6240807	5444101	4864635	6684594	28536819
	0.00	0.00	1.27	11.10	14.97	13.09	11.51	12.76	8.72
Total	64950616	17192455	21777990	45277017	41687290	41592338	42282184	52407549	327167439
	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00

Edited table

Table 1. Distribution of U.S. population by educational attainment and agegroup, 2018

Educational		Age group										
attainment	0–15	16–19	20–24	25–34	35–44	45–54	55–64	65+				
Less than high school	99.97	55.79	5.67	6.95	9.59	9.73	9.68	12.81				
High school	0.03	33.02	39.11	31.59	30.31	34.20	38.09	39.51				
Some college	0.00	11.14	38.86	25.14	23.28	22.69	22.96	19.48				
College	0.00	0.05	15.10	25.22	21.84	20.30	17.76	15.44				
Graduate school	0.00	0.00	1.27	11.10	14.97	13.09	11.51	12.76				
Total	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00				
Population size (N)	64,950,616	17,192,455	21,777,990	45,277,017	41,687,290	41,592,338	42,282,184	52,407,549				
Sample size (n)	571,858	170,501	186,093	388,113	375,415	411,205	472,764	638,590				
Spearman's Rho	0.4405	p-value	: 0.000									





Measures of association for interval-ratio-level variables

- Scatterplots
- Pearson's r
- Analysis of variance (ANOVA)



Scatterplots

 Scatterplots can be used to answer these questions

1. Is there an association?

2. How strong is the association?

3. What is the pattern of the association?



Pattern of the association

• The pattern or direction of association is determined by the angle of the regression line



Nonlinear associations

• In a nonlinear association, the dots do not form a straight line pattern





Source: Healey 2015, p.346.

Income by age

Figure 1. Wage and salary income by age, U.S. 2018



Income = 13,447.38 + 888.23(Age)

Note: The scatterplot was generated without the ACS complex survey design. The regression was generated taking into account the ACS complex survey design. Only people with some wage and salary income are included. Source: 2018 American Community Survey (ACS).

Income = F(Age)

***Dependent variable: Wage and salary income (income) ***Independent variable: Age (age)

*****Scatterplot with regression line** twoway (scatter income age) (lfit income age) if income!=0, ytitle(Wage and salary income) xtitle(Age)

. svy, subpop(if income!=. & income!=0): reg income age (running **regress** on estimation sample)

Survey: Linear regression

Number	of	strata	=	2	,351	Nu	mb	er of obs	=	3,214,539
Number	of	PSUs	=	1,410	,976	Ро	pu	lation size	=	327,167,439
						Su	bp	op. no. obs	=	1,574,313
						Su	bp	op. size	=	163,349,075
						De	si	gn df	=	1,408,625
						F(1,1408625)	=	57648.04
						Pr	ob	> F	=	0.000
						R-	sq	uared	=	0.0449

income	Coef.	Linearized Std. Err.	t	P> t	[95% Conf.	Interval]
age	888.2282	3.699409	240.10	0.000	880.9775	895.479
_cons	13447.38	138.3572	97.19	0.000	13176.21	13718.56



Mean income by age

Figure 1. Mean wage and salary income by age, U.S. 2018



Income = -73,956.52 + 5,492.81(Age) - 53.36(Age squared)

Note: The line graph was generated taking into account the ACS sample weight. The regression was generated taking into account the ACS complex survey design. Only people with some wage and salary income are included. Source: 2018 American Community Survey (ACS).

Income = F(Age, Age squared)

***Dependent variable: Wage and salary income (income)
***Independent variables: Age (age), age squared (agesq)

***Generate variable with mean income by age bysort age: egen mincage=mean(income) if income!=0

***Line graph of income by age
twoway line mincage age [fweight=perwt], ytitle("Mean wage and salary income") ylabel(0(20000)80000)

***Generate age squared gen agesq=age * age

. svy, subpop(if income!=. & income!=0): reg income age agesq
(running regress on estimation sample)

Survey: Linear regression

Number	of	strata	=	2,351
Number	of	PSUs	=	1,410,976

Number of obs	=	3,214,539
Population size	=	327,167,439
Subpop. no. obs	=	1,574,313
Subpop. size	=	163,349,075
Design df	=	1,408,625
F(2,1408624)	=	85652.78
Prob > F	=	0.000
R-squared	=	0.0839

income	Coef.	Linearized Std. Err.	t	P> t	[95% Conf.	Interval]
age	5492.806	20.13499	272.80	0.000	5453.342	5532.27
agesq	-53.36376	.2435244	-219.13	0.000	-53.84106	-52.88646
_cons	-73956.52	352.3116	-209.92	0.000	-74647.03	-73266



Mean income by age group

. ***Use aweight to get sample size by age group

. table agegr [aweight=perwt] if income!=0, c(mean income sd income n income)

N(income)	sd(income)	mean(income)	agegr
			0
U			U
82,884	10792.61	6255.097	16
146,813	19610.05	18744.6	20
315,787	39527.84	42093.8	25
296,932	65996.67	60282.16	35
315,072	74647.34	66337.25	45
296,653	73052.64	63089.86	55
120,172	72828.89	47947.36	65



Income = F(Age groups)

. ***Reference category: 45-54

. char agegr[omit] 45

. ***Income <- Age groups
. xi: svy, subpop(if income!=. & income!=0): reg income i.agegr
i.agegr __Iagegr_0-65 (naturally coded; _Iagegr_45 omitted)
(running regress on estimation sample)</pre>

Survey: Linear regression

Number	of	strata	=	2,351
Number	of	PSUs	=	1,410,976

Number of obs	=	3,214,539
Population size	=	327,167,439
Subpop. no. obs	=	1,574,313
Subpop. size	=	163,349,075
Design df	=	1,408,625
F(6,1408620)	=	62649.13
Prob > F	=	0.0000
R-squared	=	0.0808

income	Coef.	Linearized Std. Err.	t	P> t	[95% Conf.	Interval]
_Iagegr_0	0	(omitted)				
_Iagegr_16	-60082.15	166.6691	-360.49	0.000	-60408.82	-59755.48
_Iagegr_20	-47592.64	172.1686	-276.43	0.000	-47930.09	-47255.2
_Iagegr_25	-24243.44	181.4771	-133.59	0.000	-24599.13	-23887.76
_Iagegr_35	-6055.089	215.5623	-28.09	0.000	-6477.584	-5632.594
_Iagegr_55	-3247.394	225.8159	-14.38	0.000	-3689.985	-2804.802
_Iagegr_65	-18389.89	299.2292	-61.46	0.000	-18976.37	-17803.41
_cons	66337.25	158.7966	417.75	0.000	66026.01	66648.48





Pearson's r

• Pearson's *r* is a measure of association for interval-ratio level variables

$$r = \frac{\sum (X - \overline{X})(Y - \overline{Y})}{\sqrt{\left[\sum (X - \overline{X})^2\right]\left[\sum (Y - \overline{Y})^2\right]}}$$

- Pearson's *r* indicate the direction of association
 - –1.00 indicates perfect negative association
 - 0.00 indicates no association
 - +1.00 indicates perfect positive association
- It doesn't have a direct interpretation of strength

Coefficient of determination (r^2)

• For a more direct interpretation of the strength of the linear association between two variables

– Calculate the coefficient of determination (r^2)

- The coefficient of determination informs the percentage of the variation in Y explained by X
- It uses a logic similar to the proportional reduction in error (PRE) measure
 - Y is predicted while ignoring the information on X
 - Mean of the Y scores: \overline{Y}
 - Y is predicted taking into account information on X



ACS example: Pearson's r

. ***Wage and salary income, age, education
. pwcorr income age educ if income!=0 [aweight=perwt], sig

	income	age	educ
income	1.0000		
age	0.2118 0.0000	1.0000	
educ	0.3360 0.0000	0.6768 0.0000	1.0000

- . ***Coefficient of determination (r-squared)
- . ***Income and age
- . di .2118^2
- .04485924
- . ***Coefficient of determination (r-squared)
- . ***Income and education
- . di .3360^2
- .112896





Edited table

Table 1. Pearson's *r* and coefficient of determination (r^2) for the association of wage and salary income with age and educational attainment, United States, 2018

Independent variable	Pearson's <i>r</i>	Coefficient of determination (<i>r</i> ²)
Age	0.2118***	0.0449
Educational attainment	0.3360***	0.1129

Note: Pearson's *r* and coefficient of determination (r^2) were generated taking into account the survey weight of the American Community Survey. *Significant at p<0.10; **Significant at p<0.05; ***Significant at p<0.01. Source: 2018 American Community Survey.





Analysis of variance (ANOVA)

- ANOVA can be used in situations where the researcher is interested in the differences in sample means across three or more categories
 - How do Protestants, Catholics, and Jews vary in terms of number of children?
 - How do Republicans, Democrats, and Independents vary in terms of income?
 - How do older, middle-aged, and younger people vary in terms of frequency of church attendance?



Extension of *t*-test

- We can think of ANOVA as an extension of *t*-test for more than two groups
 - Are the differences between the samples large enough to reject the null hypothesis and justify the conclusion that the populations represented by the samples are different?
- Null hypothesis, H₀
 - $H_0: \mu_1 = \mu_2 = \mu_3 = \dots = \mu_k$
 - All population means are similar to each other
- Alternative hypothesis, H₁
 - At least one of the populations means is different



Between and within differences

- If the H₀ is true, the sample means should be about the same value
 - If the H_0 is true, there will be little difference between sample means
- If the H₀ is false
 - There should be substantial differences <u>between</u> sample means (between categories)
 - There should be relatively little difference <u>within</u> categories
 - The sample standard deviations should be small within groups



Likelihood of rejecting H₀

- The greater the difference <u>between</u> categories (as measured by the means)
 - Relative to the differences <u>within</u> categories (as measured by the standard deviations)
 - The more likely the H_0 can be rejected
- When we reject H₀
 - We are saying there are differences between the populations represented by the sample



Computation of ANOVA

1. Find total sum of squares (SST)

$$SST = \sum X_i^2 - n\bar{X}^2$$

- 2. Find sum of squares between (SSB) $SSB = \sum n_k (\bar{X}_k - \bar{X})^2$
 - SSB = sum of squares between categories
 - $-n_k$ = number of cases in a category
 - \overline{X}_k = mean of a category
- 3. Find sum of squares within (SSW) SSW = SST – SSB



4. Degrees of freedom

dfb = k - 1

- dfb = degrees of freedom between
- -k = number of categories

dfw = n - k

- dfw = degrees of freedom within
- -n = total number of cases
- k = number of categories



Final estimations

5. Find mean square estimates

 $Mean \ square \ between = \frac{SSB}{dfb}$

$$Mean \ square \ within = \frac{SSW}{dfw}$$

6. Find the *F* ratio $F(obtained) = \frac{Mean \ square \ between}{Mean \ square \ within}$



Limitations of ANOVA

- Requires interval-ratio level measurement of the dependent variable
- Requires roughly equal numbers of cases in the categories of the independent variable
- Statistically significant differences are not necessarily important (small magnitude)
- The alternative (research) hypothesis is not specific
 - It only asserts that at least one of the population means differs from the others



ACS example: ANOVA

- Does at least one category of the race/ethnicity variable have mean income different than the others?
 - Not good example for ANOVA, because race/ethnicity variable does not have equal numbers of cases across its categories
 - . ***Use aweight to get sample size by age group
 - . table raceth [aweight=perwt] if income!=0, c(mean income sd income n income)

raceth	mean(income)	sd(income)	N(income)
White	55289.18	67964.86	1079026
African American	37183.63	41141.3	138,827
Hispanic	36236.16	40343.66	218,441
Asian	64154.23	75930.09	93,409
Native American	34851.55	38132.45	11,393
Ohter races	44162.79	56520.07	33,217

- ***Total number of cases
- . count if raceth!=0 & income!=. & income!=0
 - 1,574,313



ANOVA in Stata

- The probability of not rejecting H_0 is small (p < 0.01)
 - At least one category of the race/ethnicity variable has average income different than the others with a 99% confidence level
 - However, ANOVA does not inform which category has an average income significantly different than the others in 2016

oneway income raceth if income!=0 [aweight=perwt]

	Analysis d	of Va	riance				
Source	SS	df	MS		F	Prob > F	
Between groups	1.3178e+14	5	2.6356e+13	6975	. 87	0.0000	
Within groups	5.9480e+151574	4307	3.7782e+09				J
Total	6.0798e+151574	4312	3.8619e+09				
Bartlett's test f	or equal variance	es:	chi2(5) = 7	.3e+04	Prob	>chi2 = 0.	000

Source: 2016 General Social Survey.

Edited table

Table 1. One-way analysis of variance for wage and salaryincome by race/ethnicity, United States, 2018

Source	Sum of Squares	Degrees of Freedom	Mean of Squares	F-test	Prob > F
Between groups	1.32e+14	5	2.64e+13	6,975.87	0.0000
Within groups	5.95e+15	1,574,307	3.78e+09		
Total	6.08e+15	1,574,312	3.86e+09		



Stata practice time

• Let's run the Stata command file

http://www.ernestoamaral.com/docs/Stata2020a/Stata04.txt



