



Teaching evaluation

Course website: <http://www.ernestoamaral.com/stata2020a.html>

February 20–March 6, 2020 (12 hours)

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Please answer the following questions about the course “Introduction to Social Statistics Using Stata.” We covered topics related to univariate analysis (e.g., mode, median, mean, and boxplot), bivariate analysis (e.g., Chi Square, Spearman’s Rho, scatterplots, Pearson’s r, analysis of variance – ANOVA), and multivariate analysis (ordinary least square regression). We used the statistical software Stata to analyze data from the American Community Survey (ACS).

**Please feel free to answer each question or to provide overall comments about the workshop. You can email your answers to the instructor. If you prefer to maintain anonymity, please place your answers in the instructor’s mailbox in room 311 at the Academic Building.**

1. How satisfied were you with this **course**? Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course? Please identify what you consider to be the strengths and limitations of the course.
2. Would you have benefited from enrolling on a **three-credit course on introduction to social statistics** using a statistical software during the first semester of the Sociology Graduate Program at Texas A&M University? On other words, would you have benefited from taking a 42-hour course on social statistics at the beginning of your graduate program, which would have been an extension of this short course? Please, provide as much information as possible.
3. How would you rate the overall **effectiveness of the instructor’s teaching**? Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this instructor?