# Factors associated with attitudes toward U.S. immigration, 1996–2016

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# Objective

- What social characteristics are ascribed to those who are anti or pro-immigration?
- Investigate main factors associated with immigration attitudes in the United States
- Investigate several years of data: 1996–2016
- Explore disaggregated information on
  - Age group
  - Education degree
  - Political party identification



# Background

- Social identity
  - Immigration attitudes are developed when a person mentally puts their race in an "in-group" while placing other races in the "out-group" (Stets, Burke 2000)
- The development of these groups can be measured with political party, age, gender, occupation, religion, and region (Espenshade, Hempstead 1996; Fennelly, Federico 2008; Ha 2010; Knoll 2009; Wilson 1996)
  - However, there is not a direct correlation of these variables to "in-groups" and "out-groups"



# Group consciousness

 Some individuals self-identify with a group and desire to engage in collective activity to improve the group's situation

 They are more likely to participate in proimmigrant activities and express their support for immigrant's rights (Sanchez 2006, 2008)



# Self and group interest

- Labor market competition hypothesis
  - Individual's believes that immigrants affect their job status or standard of living
  - This is especially expressed by people of lower
    socioeconomic status (Burns, Gimpel 2000; Espenshade 1995; Espenshade, Hempstead 1996)
- When majority race beliefs that minorities are purposely taking advantage of society resources, anti-minority attitudes increase (Blalock 1970)

#### Cultural values and beliefs

- Values and beliefs are developed at a young age through the influence of the community, family, and culture (Espenshade, Calhoun 1993; Sears 1997; Sears et al. 1997)
  - Anti-immigration attitudes are developed in areas with strong conservative politicians (Semyonov et al. 2006)
- Religion seems to play a role in defining a person's attitudes toward immigration (Knoll 2009)
  - Positive attitudes are developed by religious groups that welcome minorities or support specific minority groups

#### Social interactions

- People tend to dismiss negative thoughts about minority groups through interaction (Hood, Morris 1997; McLaren 2003)
  - A majority group member who lives in an area with many immigrants typically holds a positive attitude toward immigration (Dixon 2006)
  - People with positive attitudes toward immigration are typically wealthier and have more experiences with minority groups (Haubert, Fussell 2006)
- Interactions are more successful when (Pettigrew 1998)
  - People have similar class ranking
  - Local agencies stimulate contact
  - People have similar goals for the community
  - Both want to experience one another



# Stereotypes

- Individual's political and stereotypical beliefs play an important role in the development of immigration attitudes (Berg 2015)
  - Subtle prejudice can be the main factor in developing stereotypes against minority groups, which shapes attitudes toward immigrants (Pettigrew, Meertens 1995)
- Prejudice against Latinos significantly shapes respondents' views on (Shin, Leal, Ellison 2015)
  - Number of immigrants who should be allowed to the U.S.
  - Consequences of immigration in relation to
    - Higher crime rates
    - Job losses for the native-born population
    - Opening up to new ideas and cultures



# Political ideology

- Conservatives tend to hold more negative views toward immigration than liberals (Chandler, Tsai 2001; Haubert, Fussell 2006)
- The relationship between political partisanship and attitudes toward immigrants is not always straightforward (Neiman, Johnson, Bowler 2006)
  - In California, Republicans are more likely to think that immigration has negative effects on social and policy outcomes, but Democrats shared the same concerns



# Age and sex

- Age is positively related to anti-legal immigration attitudes (Chandler, Tsai 2001)
  - Older respondents are more likely to want to decrease the number of legal immigrants
- Women are more likely to be more anti-legal immigration than males
  - But this relationship is not statistically significant for anti-illegal immigration
- Overall, age and sex have not been consistent significant predictors of attitudes toward immigrants (Espenshade, Hempstead 1996; Fetzer 2000; Chandler, Tsai 2001)



#### Race

- Race did not have a statistically significant relationship with anti-legal or illegal immigration (Chandler, Tsai 2001)
- Nativity and immigrant background do play a role in immigration attitudes (Haubert, Fussell 2006)
  - White immigrants and non-white immigrants are more likely to have favorable perceptions of immigrants, compared to white natives



#### Education

- Level of education influences an individual's proimmigrant attitude (Berg 2010; Burns, Gimpel 2000; Chandler, Tsai 2001; Espenshade 1995; Haubert, Fussell 2006; Hood et al. 1997)
  - Individuals tend to form a positive response toward immigrant groups and beneficial government policies
- Disagreement about whether education defines an individual's immigration attitude or only teaches politically correct principles (Jackman, Muha 1984; Janus 2010)
  - This issue could be investigated with longitudinal data

# Income and occupation

- Income did not have a statistically significant relationship with anti-legal or illegal immigration (Chandler, Tsai 2001)
- Occupation significantly predicted negative perceptions of immigrants (Haubert, Fussell 2006)
  - Blue-collar and service workers are more likely to hold negative perceptions
  - Immigrants are perceived as competitors in the labor market for low-skilled jobs



#### Data

 Analyze cross-sectional cumulative data from the General Social Survey (GSS), 1996–2016

Year	Sample size
1996	1,141
2004	1,983
2008	1,294
2010	1,393
2012	1,262
2014	1,624
2016	1,845
Total	10,542

 Association of attitudes toward immigration with demographic, socioeconomic, and political variables

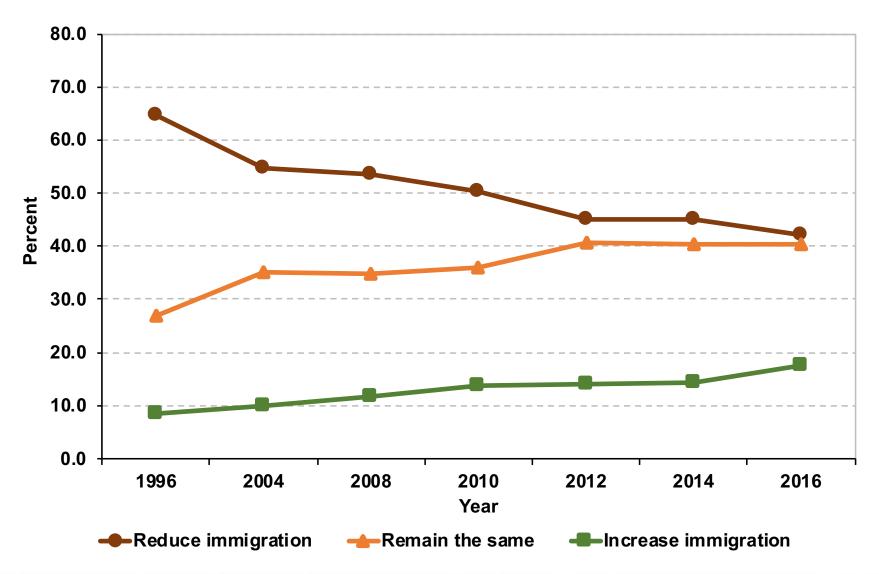


## Dependent variable

- Opinion about how should the number of immigrants to America be nowadays
  - 1. Reduced a lot
  - 2. Reduced a little
  - 3. Remain the same as it is
  - 4. Increased a little
  - 5. Increased a lot
- Grouped into a three-category variable
  - 1. Reduce immigration
  - 2. Remain the same
  - 3. Increase immigration



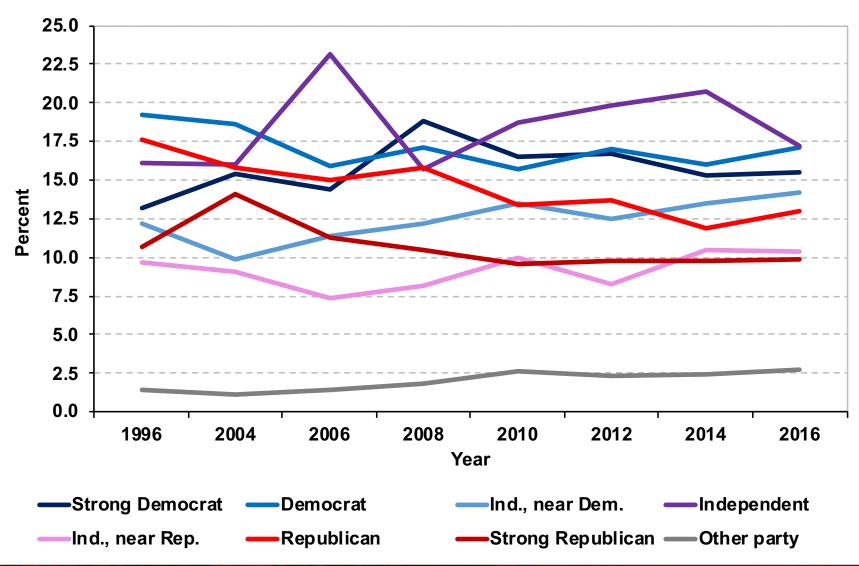
# Opinion about immigration



# Political party affiliation

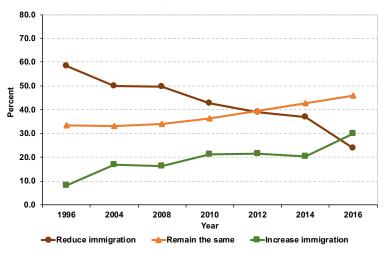
- Detailed information on political party affiliation
  - 1. Strong Democrat
  - 2. Democrat
  - 3. Independent, near Democrats
  - 4. Independent
  - 5. Independent, near Republicans
  - 6. Republican
  - 7. Strong Republican
  - 8. Other party
- Previous studies usually aggregated party into Democrats, Independents, and Republicans

# Political party affiliation

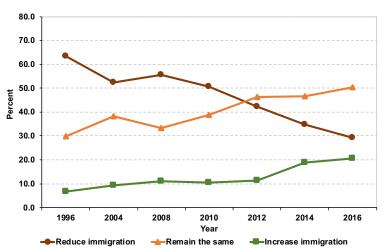


# Immigration opinion and party

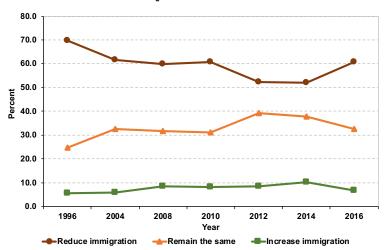
#### **Strong democrats**



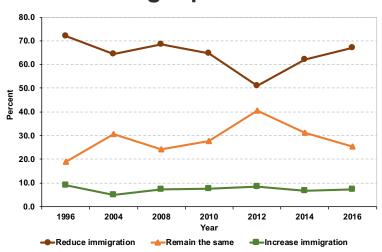
#### **Democrats**



#### Republicans

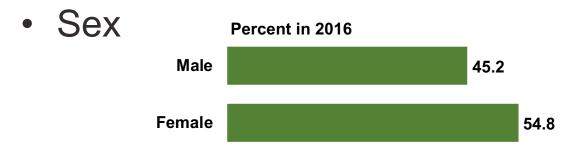


#### Strong republicans

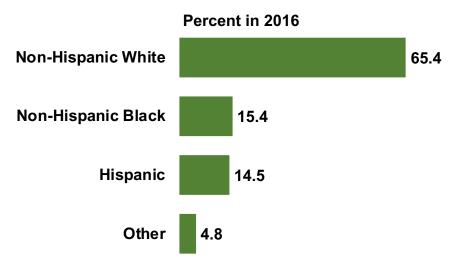


# Other independent variables

- Year
  - 1996, 2004, 2008, 2010, 2012, 2014, 2016



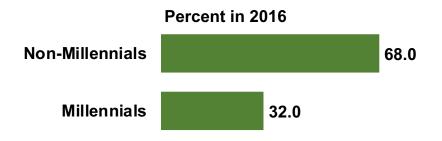
Race/ethnicity (Hispanic available since 2000)



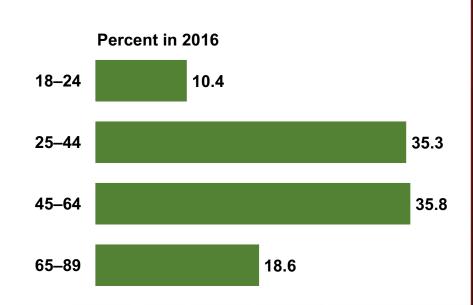


# Birth cohort & Age

 Millennials (born in 1980 or after) are more in favor of immigration than non-millennials (Ross, Rouse 2015)

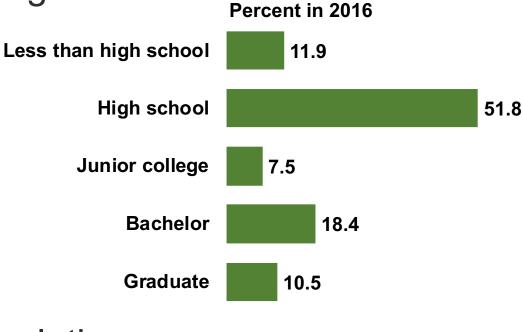


 Age group provided a deeper understanding on attitudes toward immigrants

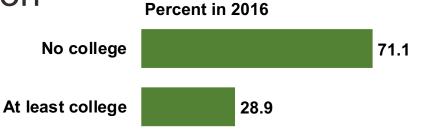


#### Education

Education degree



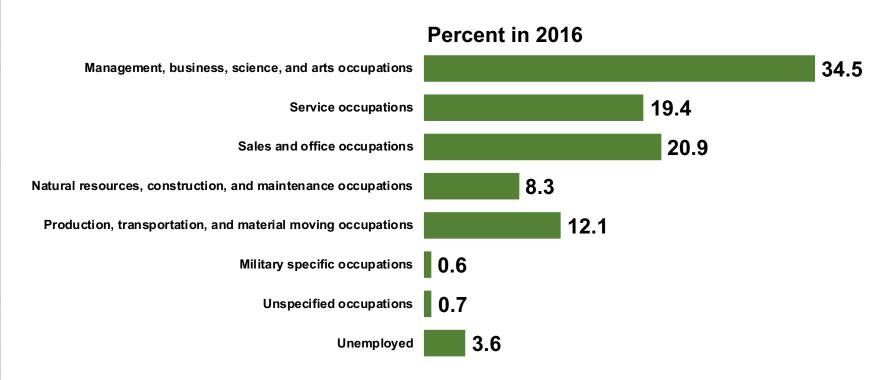


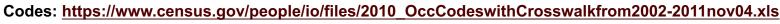




# Occupation

Aggregated as 2010 Census Occupation Codes





Source: 2016 General Social Survey.



# Multinomial logistic regression

 Association of several independent variables (x'<sub>i</sub>) with the opinion about how should the number of immigrants be in the country  $(y_i)$ 

$$Pr(y_i = 1|x_i) = P_{i1} = \frac{1}{1 + exp(x_i'\beta_2) + exp(x_i'\beta_3)}$$

Remain the same 
$$Pr(y_i = 2 | x_i) = P_{i2} = \frac{exp(x_i'\beta_2)}{1 + exp(x_i'\beta_2) + exp(x_i'\beta_3)}$$

Increase immigration 
$$Pr(y_i = 3|x_i) = P_{i3} = \frac{exp(x_i'\beta_3)}{1 + exp(x_i'\beta_2) + exp(x_i'\beta_3)}$$

Note: Sex was not statistically significant (results not shown)

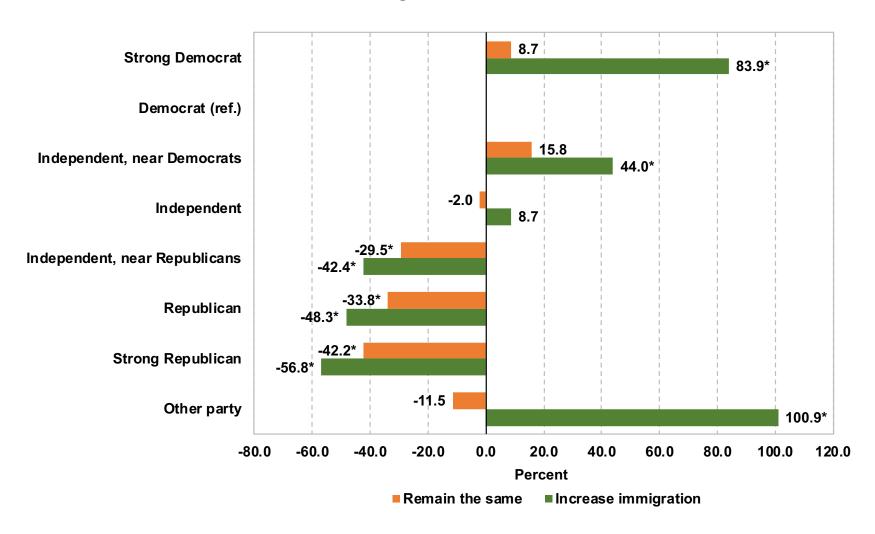


#### Relative risk ratios

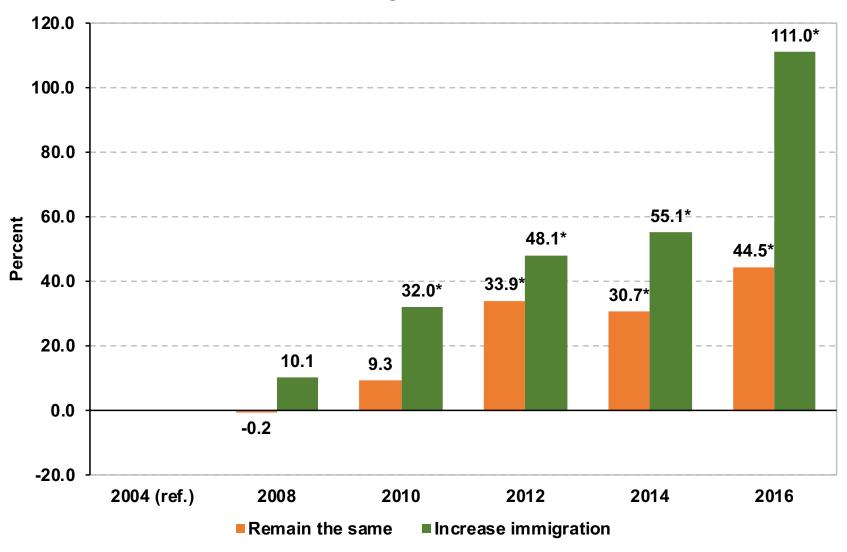
[(Exponential of coefficient) – 1] \* 100

- Next graphs show relative risk ratios
  - 1. Relative probability of immigration remaining the same over reducing immigration
  - 2. Relative probability of increasing immigration over reducing immigration
- e.g., relative probability of being
  - in favor of an increase in immigration rather than
  - being in favor of a reduction in immigration (ref.) is
  - 48% lower for Republicans than for Democrats (ref.)
  - Not the same as saying: probability of being in favor of an increase in immigration is lower for Republicans

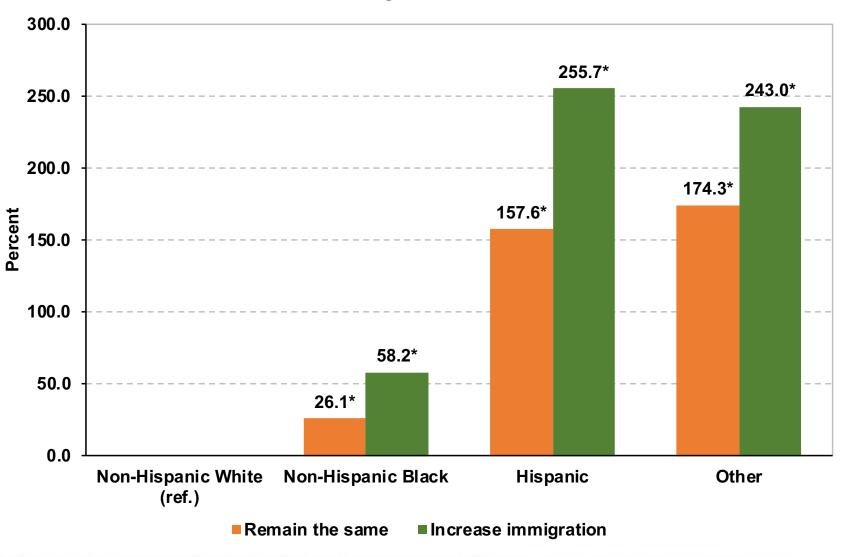
#### Political party relative risks ratios



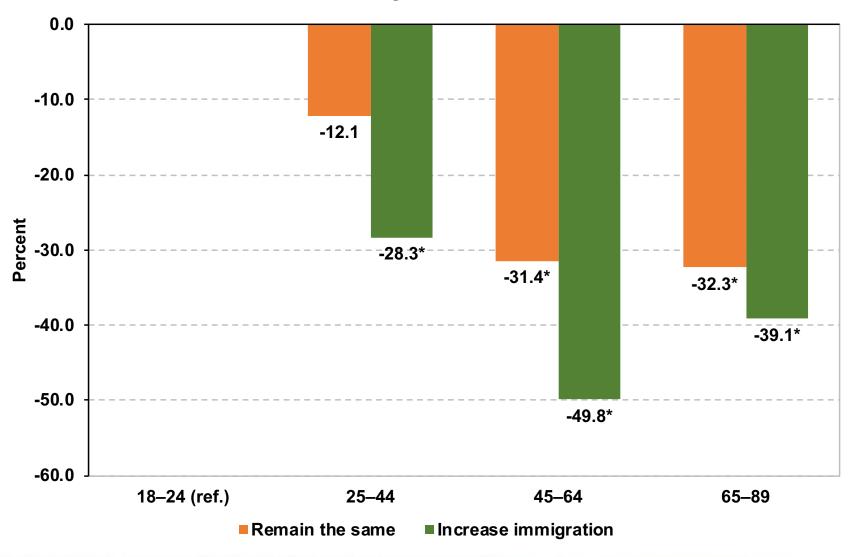
#### Year relative risk ratios



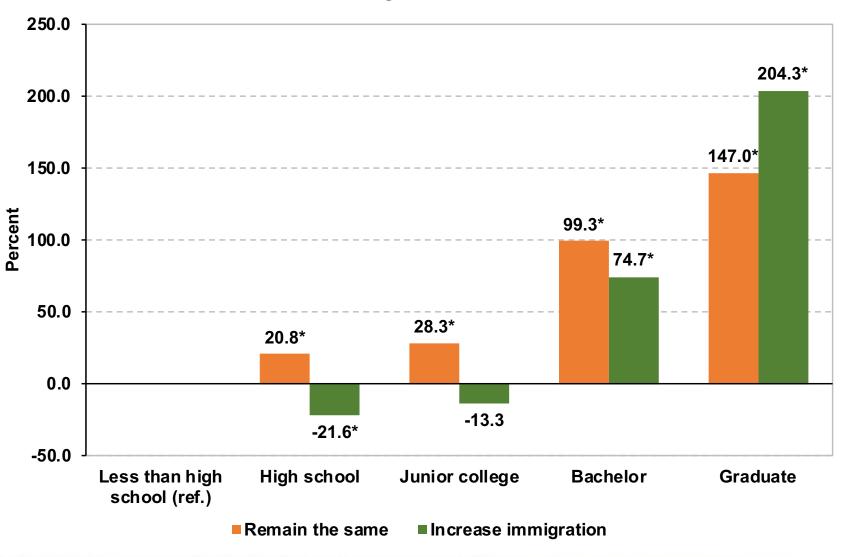
## Race/ethnicity relative risk ratios



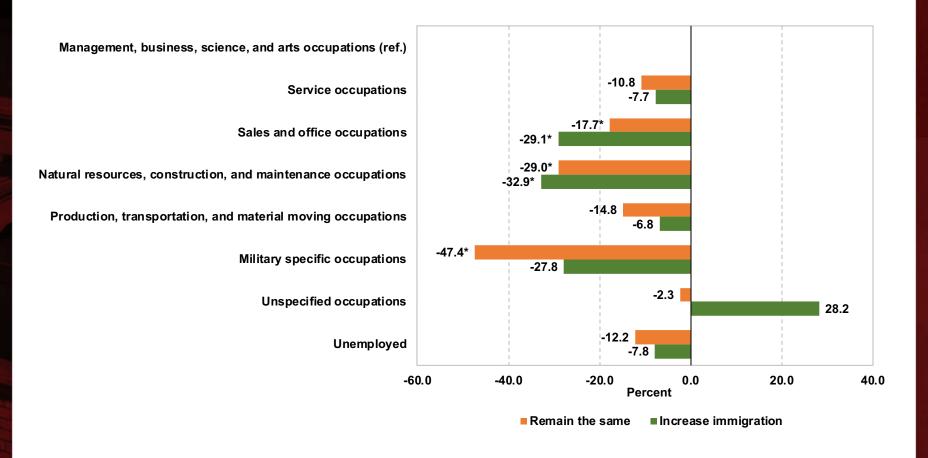
## Age group relative risk ratios



#### Education relative risk ratios



#### Occupation relative risks ratios



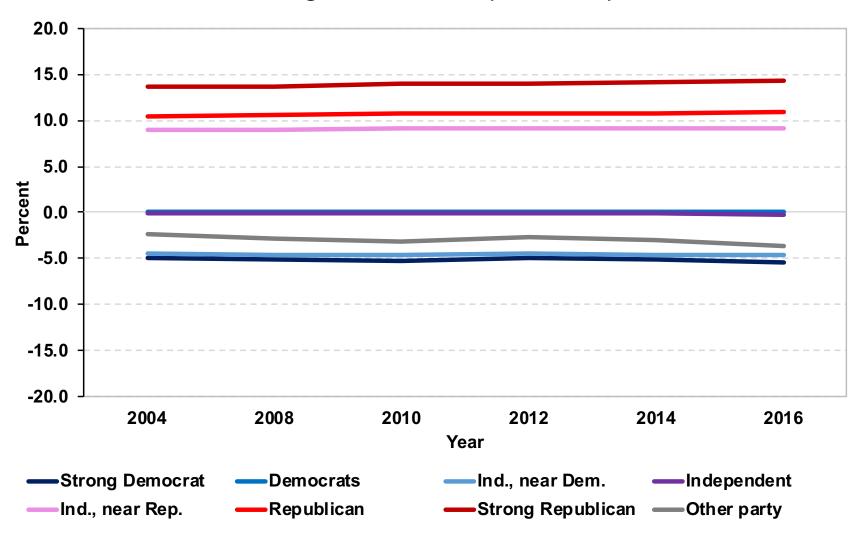
# Marginal effects

- Marginal effects allow us to determine the effect of political party in the probability scale
  - Estimate <u>individual</u> predicted probabilities for each political party, year, and outcome
    - 1. Reduce immigration
    - 2. Remain the same
    - 3. Increase immigration
  - Average these probabilities by political party, year, and outcome
  - Estimate <u>difference to Democrats</u> for each year and outcome
- We also do this exercise for specific subgroups
  - Men, White, 25–44, High School, Construction
  - Men, Hispanic, 25–44, High School, Construction
  - Men, White, 25–44, Bachelor, Management
  - Men, Hispanic, 25–44, Bachelor, Management



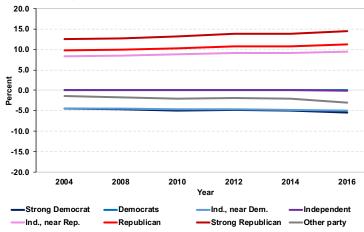
#### Marginal effects, reduce immigration

Based on average of individual predicted probabilities

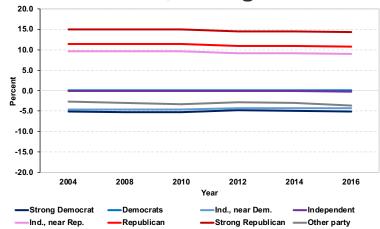


#### Marginal effects, reduce immigration

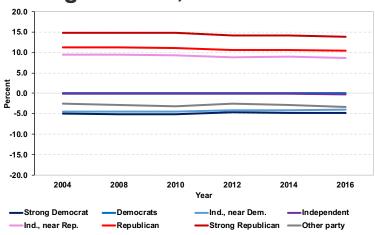
Men, White, 25–44, High school, Construction



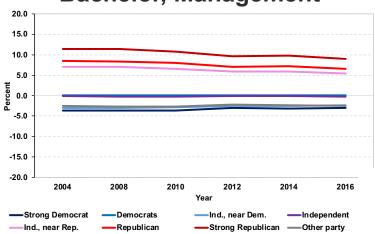
Men, White, 25–44, Bachelor, Management



Men, Hispanic, 25–44, High school, Construction

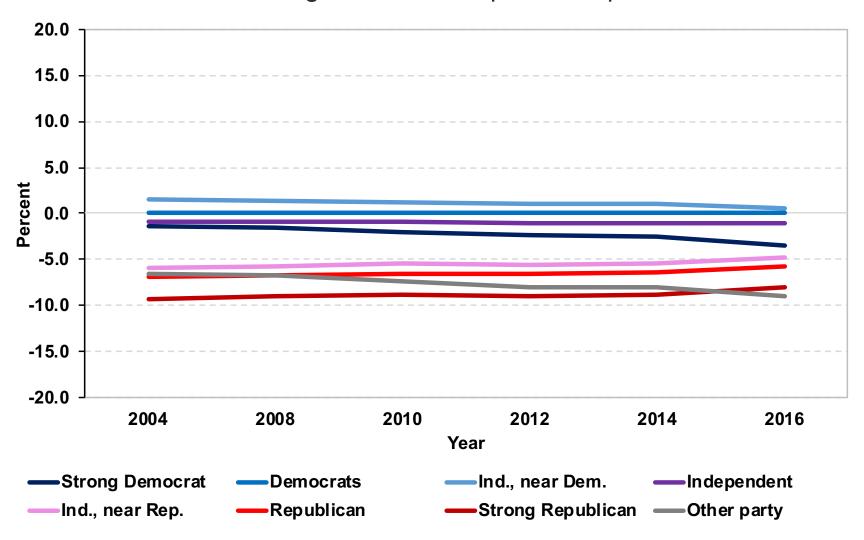


Men, Hispanic, 25–44, Bachelor, Management



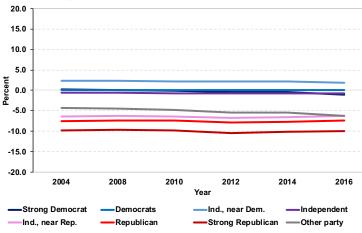
#### Marginal effects, remain the same

Based on average of individual predicted probabilities

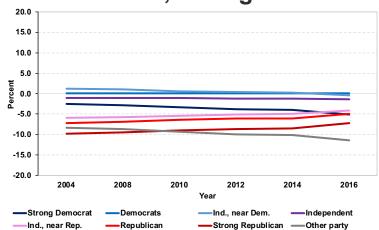


#### Marginal effects, remain the same

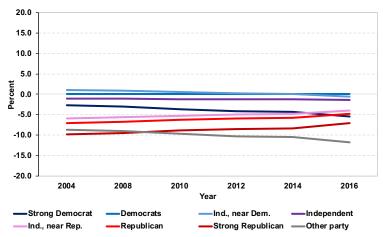
Men, White, 25–44, High school, Construction



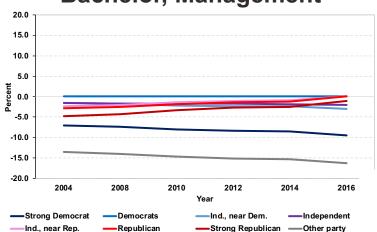
Men, White, 25–44, Bachelor, Management



Men, Hispanic, 25–44, High school, Construction

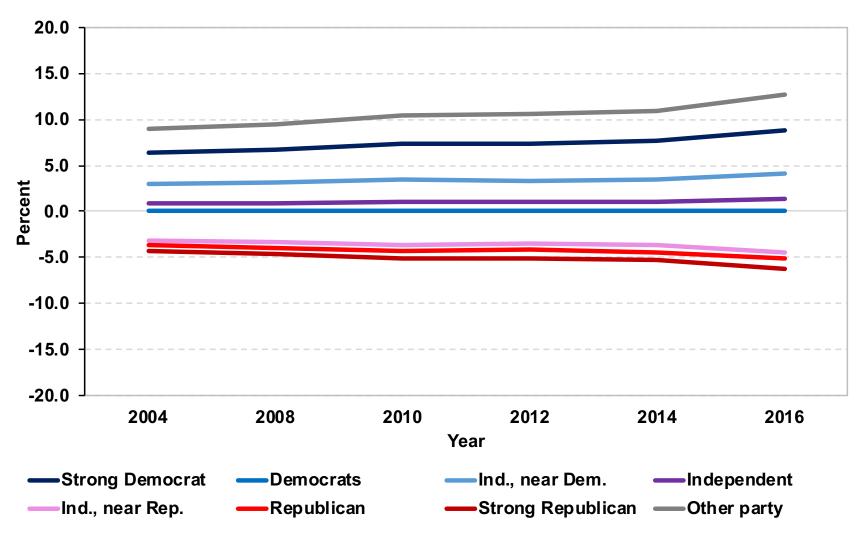


Men, Hispanic, 25–44, Bachelor, Management



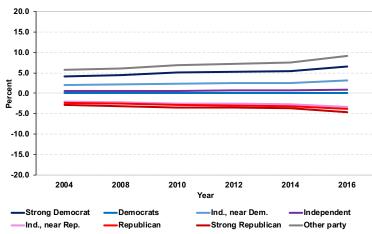
#### Marginal effects, increase immigration

Based on average of individual predicted probabilities

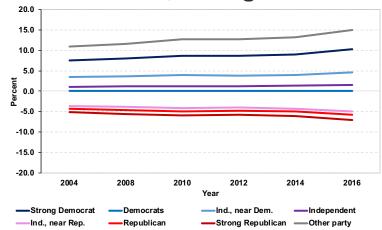


#### Marginal effects, increase immigration

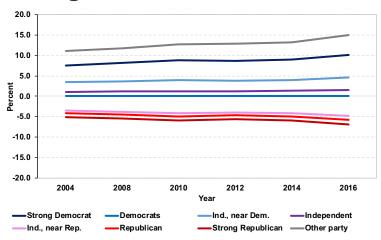
Men, White, 25–44, High school, Construction



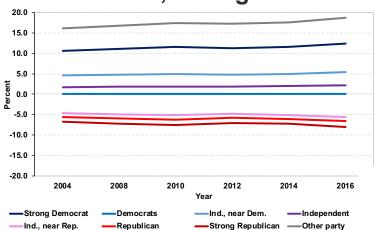
Men, White, 25–44, Bachelor, Management



Men, Hispanic, 25–44, High school, Construction



Men, Hispanic, 25–44, Bachelor, Management



#### Final considerations

- Differentials on attitudes toward immigration by political party affiliation are not dubious (Neiman, Johnson, Bowler 2006)
  - Republicans tend to desire immigration reduction
  - Democrats express opinion for immigration levels to remain the same or to increase
- Differentials by political party over time
  - Reduce immigration
    - <u>Differentials grew</u> for lower educated white men in natural resources/construction/maintenance occupations
    - <u>Differentials decreased</u> for higher educated Hispanic men in management/science/arts occupations
  - Increase immigration
    - <u>Differentials grew</u> by political party over time



# Next steps

- Explore other dependent variables related to attitudes toward immigration
  - America should exclude illegal immigrants
  - Immigrants increase crime rates
  - Immigrants are good for America
  - Immigrants take jobs away
  - Legal immigrants should have the same rights as Americans



# Next steps

- Investigate other independent variables
  - Geographic information
    - Region of interview
    - Region of residence at age 16
    - Type of place lived at age 16 (farm, little town, big city...)
    - State, county, census track (restricted data)
  - Subjective class identification
  - Self ranking of social position
  - Religion in which raised and religious preference
  - Political views (liberal-conservative scale)
  - Opinions about economy and government spending
  - Marital status

