# Lecture (chapter 12): Bivariate association for nominal- and ordinal-level variables <br> Ernesto F. L. Amaral 

November 5-7, 2018
Advanced Methods of Social Research (SOCI 420)

Source: Healey, Joseph F. 2015. "Statistics: A Tool for Social Research." Stamford: Cengage Learning. 10th edition. Chapter 12 (pp. 308-341).

## Chapter learning objectives

- Use measures of association to describe and analyze the importance (magnitude) vs. statistical significance of a bivariate correlation
- Define association in the context of bivariate tables
- List and explain the three characteristics of a bivariate correlation: (a) does it exist? (b) how strong is it? and (c) what is the pattern or direction of the association?
- Assess the association of variables in a bivariate table by: (a) calculating and interpreting column percentages and (b) computing and interpreting an appropriate measure of association
- Compute and interpret Spearman's rho, a measure of association for "continuous" ordinal-level variables


## Basic concepts

- Two variables are said to be associated when they vary together, when one changes as the other changes
- Association can be important evidence for causal relationships, particularly if the association is strong
- If variables are associated, the score on one variable can be predicted from the score of the other variable
- The stronger the association, the more accurate the predictions
- Read the table from column to column, noting the differences across the "within-column" frequency distributions


## Bivariate association

- Bivariate association can be investigated by finding answers to three questions

1. Does an association exist?
2. How strong is the association?
3. What is the pattern and/or direction of the association?

Productivity by Job Satisfaction (firequencies)

|  | Job Satisfaction $(X)$ |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Productivity $(Y)$ | Low | Moderate | High | TOTALS |
| Low | 30 | 21 | 7 | 58 |
| Moderate | 20 | 25 | 18 | 63 |
| High | $\underline{10}$ | $\frac{15}{61}$ | $\frac{27}{52}$ | $\frac{52}{173}$ |
| TOTALS |  |  |  |  |

## Bivariate tables

- Most general rules
- Calculate percentages within the categories of the independent variable
- Compare percentages across the categories of the independent variable
- When independent variable is the column variable (as is generally the case, but not always)
- Calculate percentages within the columns (vertically)
- Compare percentages across the columns (horizontally)
- Briefest version
- Percentage down
- Compare across


## Percentages

- To detect association within bivariate tables (assuming the column variable is the independent variable)
- Compute percentages within the columns (vertically)
- Compare percentages across the columns (horizontally)

Productivity by Job Satisfaction (percentages)

|  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Job Satisfaction $(X)$ |  |  |  |
| Productivity $(Y)$ | Low | Moderate | High | TOTALS |
| Low | $50.0 \%$ | $34.4 \%$ | $13.5 \%$ | $33.5 \%(58)$ |
| Moderate | $33.3 \%$ | $41.0 \%$ | $34.6 \%$ | $36.4 \%(63)$ |
| High | $\frac{16.7 \%}{100.0 \%}$ | $\underline{24.6 \%}$ | $\frac{51.9 \%}{100.0 \%}$ | $\frac{30.1 \%(52)}{100.0 \%}$ |
| TOTALS | $(60)$ | $(61)$ | $(52)$ | $100.0 \%$ |
|  |  |  |  | $(173)$ |

## 1. Is there an association?

- An association exists if the conditional distributions of one variable change across the values of the other variable
- With bivariate tables, column percentages are the conditional distributions of $Y$ for each value of $X$
- If the column percentages change, the variables are associated


## 2. How strong is the association?

- The stronger the correlation, the greater the change in column percentages (or conditional distributions)
- In weak correlations, there is little or no change in column percentages
- In strong correlations, there is marked change in column percentages


## Maximum difference

- One way to measure strength is to find the "maximum difference"
- The biggest difference in column percentages for any row of the table
- This is a "quick and easy" method: easy to apply but of limited usefulness

The Relationship Between the Maximum Difference and the Strength of the Relationship

| Maximum Difference | Strength |
| :--- | :--- |
| If the maximum difference is | The strength of the relationship is |
| Between 0 and 10 percentage points | Weak |
| Between 10 and 30 percentage points | Moderate |
| More than 30 percentage points | Strong |

## Measures of association

- It is always useful to compute column percentages for bivariate tables
- It is also useful to have a summary measure (a single number) to indicate the strength of the association
- For nominal level variables, there are two commonly used measures of association
- Chi Square based measures
- Phi $(\phi)$ or Cramer's V
- Proportional Reduction in Error (PRE) measure
- Lambda ( $\lambda$ )


## Phi ( $\phi$ )

- Phi $(\phi)$ is the square root of chi square divided by $N$
- For $2 \times 2$ tables
- Ranges from 0.0 to 1.0

$$
\phi=\sqrt{\frac{\chi^{2}}{N}}
$$

## Cramer's V

- Cramer's V
- For tables larger than $2 \times 2$
- Ranges from 0.0 to 1.0

$$
V=\sqrt{\frac{\chi^{2}}{N(\min r-1, c-1)}}
$$

1. Find the number of rows $(r)$ and the number of columns (c) in the table. Subtract 1 from the lesser of these two numbers to find ( $\min r-1, c-1$ )
2. Multiply the value you found in step 1 by $N$
3. Divide the value of chi square by the value you found in step 2
4. Take the square root of the quantity you found in step 3

## Limitations

- Limitations of Chi Square based measures
- Phi and Cramer's V measure only the strength of the association
- They do not identify the pattern/direction
- To assess pattern/direction, interpret the column percentages in the bivariate table
- Phi and $V$ do not provide a true statistical interpretation
- All we can say is whether the association is weak, moderate, or strong based on the value


## Interpretation of strength

- To interpret the strength of an association using Phi or Cramer's V (Chi Square based measures), follow these guidelines

Guidelines for Interpreting the Strength of the Relationship for Nominal-Level Measures of Association

| Measure of Association | Strength |
| :---: | :---: |
| If the value is | The strength of the relationship is |
| Between 0.00 and 0.10 | Weak |
| Between 0.11 and 0.30 | Moderate |
| Greater than 0.30 | Strong |

## PRE measures

- The logic of Proportional Reduction in Error (PRE) measures is based on two predictions
- First prediction, $E_{1}$ : How many errors in predicting the value of the dependent variable $(\mathrm{Y})$ do we make if we ignore information about the independent variable ( X )
- Second prediction, $E_{2}$ : How many errors in predicting the value of the dependent variable $(\mathrm{Y})$ do we make if we take the independent variable $(X)$ into account
- If the variables are associated, we should make fewer errors of the second kind $\left(E_{2}\right)$ than we make of the first kind $\left(E_{1}\right)$


## Lambda ( $\lambda$ )

- Like Phi and Cramer's V
- Lambda $(\lambda)$ is used to measure the strength of the association between nominal variables in bivariate tables
- Unlike Phi and Cramer's V
- Lambda is a PRE measure and its value has a more direct interpretation
- Phi and Cramer's $V$ are only indexes of strength
- Lambda tells us the improvement in predicting Y while taking X into account


## Calculate Lambda ( $\lambda$ )

- To compute Lambda, find $E_{1}$ and $E_{2}$
- $E_{1}=N$ - (largest row total)
- $E_{2}=$ for each column, subtract the largest cell frequency from the column total, then sum

$$
\lambda=\frac{\left(E_{1}-E_{2}\right)}{E_{1}}
$$

## Characteristics of Lambda ( $\lambda$ )

- Lambda is asymmetric
- The value will vary depending on which variable is independent
- When row totals are very unequal, Lambda can be zero even when there is an association between the variables
- For very unequal row marginals, it's better to use a Chi Square based measure of association


## Limitations of Lambda ( $\lambda$ )

- Lambda gives an indication of the strength of the association only
- It does not give information about pattern
- To analyze the pattern of the association, use column percentages in the bivariate table


## 3. Pattern of the association

- Which scores of the variables go together?
- To detect, find the cell in each column which has the highest column percentage
- If both variables are ordinal, we can discuss the "direction" as well
- In positive associations, the variables vary in the same direction
- As one variable increases, the other variable increases
- In negative associations, the variables vary in opposite directions
- As one variable increases, the other variable decreases


## Example of Phi, $V, \lambda$

- Various supervisors in the city government of Shinbone, Kansas, have been rated on the extent to which they practice authoritarian styles of leadership and decision making
- Efficiency of each department has also been rated

| Efficiency | Authoritarianism |  | Total |
| :--- | :---: | :---: | :---: |
|  | Low | High |  |
| Low | 10 | 12 | 22 |
| High | 17 | 5 | 22 |
| Total | 27 | 17 | 44 |

## 1. Is there an association?

- Calculate the column percentages taking each cell frequency, dividing by the column total, and multiplying by 100
- The column percentages show the efficiency of workers $(\mathrm{Y})$ by the authoritarianism of supervisor ( X )
- The column percentages change (differ across columns), so these variables are associated

| Efficiency | Authoritarianism |  | Total |
| :--- | :---: | :---: | :---: |
|  | Low | High |  |
| Low | $10(37.04 \%)$ | $12(70.59 \%)$ | 22 |
| High | $17(62.96 \%)$ | $5(29.41 \%)$ | 22 |
| Total | $27(100.00 \%)$ | $17(100.00 \%)$ | 44 |

## 2. How strong is the association?

- The "maximum difference" is $33.55 \%$ (70.59\% 37.04\%)
- This indicates a "strong" association

| Efficiency | Authoritarianism |  | Total |
| :--- | :---: | :---: | :---: |
|  | Low | High |  |
| Low | $10(37.04 \%)$ | $12(70.59 \%)$ | 22 |
| High | $17(62.96 \%)$ | $5(29.41 \%)$ | 22 |
| Total | $27(100.00 \%)$ | $17(100.00 \%)$ | 44 |

## Phi

$$
\phi=\sqrt{\frac{\chi^{2}}{N}}=\sqrt{\frac{4.70}{44}}=0.33
$$

- Phi $=0.33$
- This indicates a "strong" association


## Cramer's V

$$
V=\sqrt{\frac{\chi^{2}}{N(\min r-1, c-1)}}=\sqrt{\frac{4.70}{44(2-1)}}=0.33
$$

- Cramer's $V=0.33$
- This indicates a "strong" association


## Lambda

- $E_{1}=N$ - largest row total $=44-22=22$
- $E_{2}=$ for each column, subtract largest cell frequency from the column total $=(27-17)+(17-12)=15$

$$
\lambda=\frac{\left(E_{1}-E_{2}\right)}{E_{1}}=\frac{22-15}{22}=0.32
$$

- Lambda $=0.32$
- We reduce our error in predicting the dependent variable by $32 \%$ when we take the independent variable into account


## 3. Pattern of the association

- Low on authoritarianism goes with high on efficiency
- High on authoritarianism goes with low on efficiency
- Therefore, the association is negative: as authoritarianism increases, efficiency decreases

| Efficiency | Authoritarianism |  | Total |
| :--- | :---: | :---: | :---: |
|  | Low | High |  |
| Low | $10(37.04 \%)$ | $12(70.59 \%)$ | 22 |
| High | $17(62.96 \%)$ | $5(29.41 \%)$ | 22 |
| Total | $27(100.00 \%)$ | $17(100.00 \%)$ | 44 |

## Two types of ordinal variables

- Collapsed ordinal variables
- Have just a few values or scores
- Use Gamma (G)
- e.g., social class measured as lower, middle, upper
- Continuous ordinal variables
- Have many possible scores
- Resemble interval-ratio level variables
- Use Spearman's Rho ( $r_{s}$ )
- e.g., scale measuring attitudes toward handgun control with scores ranging from 0 to 20


## Gamma

- Gamma is used to measure the strength and direction of the association
- Between two ordinal level variables that have been arrayed in a bivariate table
- Gamma is based on pairs of cases
- Gamma (like Lambda)
- Tells us the extent to which knowledge of one variable improves our ability to predict the other variable
- Gamma predicts the order of pairs of cases
- If two variables are related, the order of pairs on the dependent variable $(Y)$ is predictable from their order on the independent variable (X)
- Before computing and interpreting Gamma, it will always be useful to find and interpret the column percentages


## Calculate Gamma

- To compute Gamma, two quantities must be found
- $N_{s}$ is the number of pairs of cases ranked in the same order on both variables
- $N_{d}$ is the number of pairs of cases ranked in different order on the variables
- Always make sure the "low-low" cell is the "top-left" cell in your table before calculation

$$
G=\frac{N_{s}-N_{d}}{N_{s}+N_{d}}
$$

## Interpretation of Gamma

- The PRE interpretation refers
- To the percentage of fewer errors made in predicting the order of pairs on the dependent variable $(Y)$ from the order of pairs on the independent variable (X)
- Compared to the number of errors made in predicting the order of pairs on the dependent variable $(Y)$ while ignoring the independent variable (X)
Guidelines for Interpreting the Strength of the Relationship for OrdinalLevel Measures of Association

| $\frac{\text { Measure of Association }}{\text { If the value is }}$ | Strength |
| :--- | :--- |
| Between 0.00 and 0.30 | The strength of the relationship is |
| Between 0.31 and 0.60 | Weak |
| Greater than 0.60 | Strong |

## Gamma: Strength and direction

- In addition to strength, gamma also identifies the direction of the association
- In a negative association, the variables change in different directions
- e.g., as age increases, income decreases (or, as age decreases, income increases)
- In a positive association, the variables change in the same direction
- e.g., as education increases, income increases (or, as education decreases, income decreases)


## Example of Gamma: $N_{s}$

|  | Authoritarianism |  |
| :---: | :---: | :---: |
|  | Low | High |
| Low | 10 | 12 |
| High | 17 | 5 |

- To compute $N_{s}$, multiply each cell frequency by all cell frequencies below and to the right
- $N_{s}=10 \times 5=50$
- Regardless of how many cells a table has, this procedure is the same


## Example of Gamma: $N_{d}$

|  | Authoritarianism |  |
| :---: | :---: | :---: |
|  | Low | High |
| Low | 10 | 12 |
| High | 17 | 5 |

- To compute $N_{d}$, multiply each cell frequency by all cell frequencies below and to the left
- $N_{d}=12 \times 17=204$
- This procedure is the same for any size table


## Calculate Gamma

$$
G=\frac{N_{s}-N_{d}}{N_{s}+N_{d}}=\frac{50-204}{50+204}=-0.61
$$

|  | Authoritarianism |  |
| :---: | :---: | :---: |
|  | Low | High |
| Low | 10 | 12 |
| High | 17 | 5 |

## Interpretation of direction

- Gamma = -0.61
- Gamma is negative, so the association between authoritarianism and efficiency is negative
- As one variable decreases the other variable increases


## Interpretation of strength

- Gamma $=-0.61$
- The absolute value of Gamma is 0.61
- According to the guideline table this indicates a strong association
- PRE interpretation
- We would make 61\% fewer errors if we predicted the order of pairs on efficiency $(\mathrm{Y})$ from the order of pairs on authoritarianism (X)
- Compared to predicting the order of pairs on efficiency $(\mathrm{Y})$ while ignoring authoritarianism ( X )

Source: Healey 2015, p.336, problem 12.7.

## Spearman's Rho $\left(r_{s}\right)$

- Measure of association for ordinal-level variables with a broad range of different scores and few ties between cases on either variable
- Computing Spearman's Rho

1. Rank cases from high to low on each variable
2. Use ranks, not the scores, to calculate Rho

$$
r_{S}=1-\frac{6 \sum D^{2}}{N\left(N^{2}-1\right)}
$$

where $\sum D^{2}$ is the sum of the squared differences in ranks

## Example of Spearman's Rho $\left(r_{s}\right)$

Scores on Involvement in Jogging and Self-Esteem

| Jogger | Involvement in Jogging $(X)$ | Self-Esteem $(Y)$ |
| :--- | :---: | :---: |
| Wendy | 18 | 15 |
| Debbie | 17 | 18 |
| Phyllis | 15 | 12 |
| Stacey | 12 | 16 |
| Evelyn | 10 | 6 |
| Tricia | 9 | 10 |
| Christy | 8 | 8 |
| Patsy | 8 | 7 |
| Marsha | 5 | 5 |
| Lynn | 1 | 2 |

Source: Healey 2015, p. 329.

## Computing Spearman's Rho $\left(r_{s}\right)$

## Computing Spearman's Rho

|  | Involvement $(X)$ | Rank | Self-Image $(Y)$ | Rank | $D$ | $D^{2}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Wendy | 18 | 1 | 15 | 3 | -2 | 4 |
| Debbie | 17 | 2 | 18 | 1 | 1 | 1 |
| Phyllis | 15 | 3 | 12 | 4 | -1 | 1 |
| Stacey | 12 | 4 | 16 | 2 | 2 | 4 |
| Evelyn | 10 | 5 | 6 | 8 | -3 | 9 |
| Tricia | 9 | 6 | 10 | 5 | 1 | 1 |
| Christy | 8 | 7.5 | 8 | 6 | 1.5 | 2.25 |
| Patsy | 8 | 7.5 | 7 | 7 | 0.5 | 0.25 |
| Marsha | 5 | 9 | 5 | 9 | 0 | 0 |
| Lynn | 1 | 10 | 2 | 10 | 0 | 0 |
|  |  |  |  |  | $\frac{10}{\Sigma D=0}$ | $\frac{\Sigma D^{2}=22.5}{}$ |

## Result of Spearman's Rho $\left(r_{s}\right)$

- In the column headed $D^{2}$, each difference is squared to eliminate negative signs
- The sum of this column is $\sum D^{2}$, and this quantity is entered directly into the formula

$$
r_{s}=1-\frac{6 \sum D^{2}}{N\left(N^{2}-1\right)}=1-\frac{6(22.5)}{10(100-1)}=0.86
$$

## Interpreting Spearman's Rho $\left(r_{s}\right)$

- Rho is positive, therefore jogging and self-image share a positive association
- As jogging rank increases, self-image rank also increases
- On its own, Rho does not have a good strength interpretation
- But Rho ${ }^{2}$ is a PRE measure
- For this example, Rho ${ }^{2}=(0.86)^{2}=0.74$
- We would make $74 \%$ fewer errors if we used the rank of jogging $(\mathrm{X})$ to predict the rank on self-image ( Y ) compared to if we ignored the rank on jogging


## GSS example

- Is opinion about immigration different by sex?
. svy: tab letin1 sex if year==2016, col
(running tabulate on estimation sample)

| Number of strata | $=$ | 65 |
| :--- | :--- | ---: |
| Number of PSUs | $=$ | 130 |


| number of immigrant s to america nowadays should be | respondents sex |  |  |
| :---: | :---: | :---: | :---: |
| increase | . 056 | . 0607 | . 0586 |
| increase | . 122 | . 1115 | . 1163 |
| remain t | . 4108 | . 3961 | . 4028 |
| reduced | . 2241 | . 236 | . 2305 |
| reduced | . 1871 | . 1957 | . 1918 |
| Total | 1 | 1 | 1 |

Key: column proportion

```
***Commands for measures of association:
***Lambda
lambda letin1 sex if year==2016
***Chi square, Cramer's v, Gamma
tab letin1 sex if year==2016, chi V gamma
***Test statistic for Gamma: Z = gamma / ASE
di 0.0321/0.035 // test statistic
di 1-normal(0.91714286) // p-value
```

***Spearman's rank correlation coefficient spearman letin1 sex if year==2016

Source: 2016 General Social Survey.

## Lambda

. ***Lambda
. lambda letin1 sex

| number of immigrants <br> to america nowadays <br> should be | respondents sex <br> male |  | female |
| ---: | ---: | ---: | ---: | Total

$\begin{array}{ll}\text { lambda_a } & 0.0000 \\ \text { lambda_b } & 0.0000 \\ \text { lambda } & 0.0000\end{array}$
Source: 2016 General Social Survey.

## Chi square, Cramer's V, Gamma

. $* * *$ Chi square, Cramer's V, Gamma
. tab letin1 sex, chi V gamma

| number of immigrants to america nowadays should be | respond male | sex female | Total |
| :---: | :---: | :---: | :---: |
| increased a lot | 49 | 59 | 108 |
| increased a little | 104 | 114 | 218 |
| remain the same as it | 329 | 413 | 742 |
| reduced a little | 181 | 238 | 419 |
| reduced a lot | 156 | 202 | 358 |
| Total | 819 | 1,026 | 1,845 |
| Pearson chi2(4) = | $=1.35$ | $\operatorname{Pr}=0.853$ |  |
| Cramér's V = | 0.02 |  |  |
| gamma $=$ | $=0.03$ | ASE $=0.035$ |  |

. ***Test statistic for Gamma: Z = gamma / ASE
. di 0.0321/0.035 // test statistic
. 91714286
. di 1-normal(0.91714286) // p-value
.17953389
Source: 2016 General Social Survey.

## Spearman's rho

. ***Spearman's rho (rank correlation coefficient)
. spearman letin1 sex

$$
\begin{array}{rrr}
\text { Number of obs }= & 1845 \\
\text { Spearman's rho }= & 0.0212
\end{array}
$$

Test of Ho: letin1 and sex are independent

$$
\text { Prob }>|t|=0.3637
$$

## Edited table

Table 1. Opinion of the U.S. adult population about how should the number of immigrants to the country be nowadays by sex, 2004, 2010, and 2016

| Opinion About Number of Immigrants | Male (\%) | Female (\%) | Total (\%) | Measures of association | $p$-value |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2004 |  |  |  |  |  |
| Increase a lot | 3.19 | 3.74 | 3.48 | Chi square: 2.3397 | 0.6740 |
| Increase a little | 6.55 | 6.53 | 6.54 | Cramer's V: 0.0343 |  |
| Remain the same | 36.25 | 34.22 | 35.17 | Lambda: 0.0000 |  |
| Reduce a little | 27.61 | 28.90 | 28.30 | Gamma: -0.0050 | 0.4415 |
| Reduce a lot | 26.40 | 26.61 | 26.51 | Spearman's rho: -0.0032 | 0.8852 |
| Total (sample size) | $\begin{array}{r} 100.00 \\ (914) \\ \hline \end{array}$ | $\begin{array}{r} 100.00 \\ (1,069) \end{array}$ | $\begin{array}{r} 100.00 \\ (1,983) \\ \hline \end{array}$ |  |  |
| 2010 |  |  |  |  |  |
| Increase a lot | 4.84 | 3.80 | 4.26 | Chi square: 7.0998 | 0.1310 |
| Increase a little | 7.33 | 11.10 | 9.44 | Cramer's V: 0.0714 |  |
| Remain the same | 36.44 | 35.46 | 35.89 | Lambda: 0.0000 |  |
| Reduce a little | 25.17 | 24.01 | 24.52 | Gamma: -0.0472 | 0.1248 |
| Reduce a lot | 26.22 | 25.62 | 25.88 | Spearman's rho: -0.0310 | 0.2476 |
| Total (sample size) | $\begin{array}{r} 100.00 \\ (595) \\ \hline \end{array}$ | $\begin{array}{r} 100.00 \\ (798) \\ \hline \end{array}$ | $\begin{array}{r} 100.00 \\ (1,393) \\ \hline \end{array}$ |  |  |
| 2016 |  |  |  |  |  |
| Increase a lot | 5.60 | 6.07 | 5.86 | Chi square: 1.3515 | 0.8530 |
| Increase a little | 12.20 | 11.15 | 11.63 | Cramer's V: 0.0271 |  |
| Remain the same | 41.08 | 39.61 | 40.28 | Lambda: 0.0000 |  |
| Reduce a little | 22.41 | 23.60 | 23.05 | Gamma: 0.0321 | 0.1795 |
| Reduce a lot | 18.71 | 19.57 | 19.18 | Spearman's rho: 0.0212 | 0.3637 |
| Total (sample size) | $\begin{array}{r} 100.00 \\ (819) \end{array}$ | $\begin{array}{r} 100.00 \\ (1,026) \\ \hline \end{array}$ | $\begin{array}{r} 100.00 \\ (1,845) \end{array}$ |  |  |

[^0] Source: 2004, 2010, 2016 General Social Surveys.

## Correlation vs. causation

- Correlation and causation are different
- Strong associations (correlation) may be used as evidence of causal relationships (causation)
- Associations do not prove variables are causally related
- We might have problems of reverse causality
- e.g., immigration increases competition in the labor market and affects earnings
- Availability of jobs and income levels influence migration

$$
\text { Migration } \longleftrightarrow \text { Earnings }
$$


[^0]:    Note: Column percentages were estimated taking into account the complex survey design of the General Social Survey.

