FINAL EXAM
Due by December 9, 2022 (Friday) at 11:59pm
Percent of final grade: 10%

Instructor information

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Submission

This exam should be submitted through Turnitin within Canvas. Turnitin is an online database system designed to help instructors **detect plagiarism**, track citations, facilitate peer reviews, and provide paperless grading markup in written assignments. Students should develop this assignment **individually**.

Purpose

The purpose of this exam is for students to understand the research question, hypotheses, strategies, data, and methods of sociological research papers published in academic journals.

General information

Students should perform the following analyses about **three out of the six papers listed below**. Indicate the main objectives of the papers, including their research questions and hypotheses under consideration. Indicate which data sources and methods were utilized for the investigation. In terms of results, explain the effectiveness of the author(s) at presenting each of the tables and figures included in the paper. Discuss the methodological strategies implemented in the paper that you considered to be novel and interesting. If relevant, discuss portions of the paper that were unclear and did not advance the analysis. If relevant, highlight the methodological limitations identified by the author(s). If a specific paper does not contain data analysis and application of specific methods, explain the overall goal of the study and the logic utilized by the author(s) throughout their discussion.

The document should be on US Letter paper size, one-inch margins, Arial font, size 11, 1.5 line spacing, and a **maximum of 2,000 words**.

These are the papers that students should **select three to analyze**:

1. Cready CM, Fossett MA. 1998. "The impact of desegregation on white public school enrollment in the U.S. nonmetro South, 1960–1990." **Social Science Quarterly**, 79(3): 664–676.

2. Amaral EFL, Yen SK, Wang-Goodman SX. 2019. "A meta-analysis of the association between income inequality and intergenerational mobility." **Socius: Sociological Research for a Dynamic World**, 5: 1–18.

3. Greenman E, Xie Y. 2008. "Double jeopardy? the interaction of gender and race on earnings in the United States." **Social Forces**, 86(3): 1–28.

4. Amaral EFL, Queiroz BL, Calazans JA. 2015. "Demographic changes, educational improvements, and earnings in Brazil and Mexico." **IZA Journal of Labor & Development**, 4(23): 1–21.

5. Potter JE, Amaral EFL, Woodberry RD. 2014. "The growth of Protestantism in Brazil and its impact on male earnings, 1970–2000." **Social Forces**, 93(1): 125–153.

6. Sakamoto A, Amaral EFL, Wang SX, Nelson C. 2021. "The socioeconomic attainments of second-generation Nigerian and other black Americans: Evidence from the Current Population Survey, 2009 to 2019." **Socius: Sociological Research for a Dynamic World**, 7: 1–18.