



**MIDTERM EXAM**

**Due by October 03, 2023 (Tuesday) at 11:59pm**  
**Percent of final grade: 10%**

**Instructor information**

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**Submission**

This exam should be submitted through Turnitin within Canvas. Turnitin is an online database system designed to help instructors **detect plagiarism**, track citations, facilitate peer reviews, and provide paperless grading markup in written assignments. Students should develop this assignment **individually**.

**Purpose**

The purpose of this exam is for students to understand the research question, hypotheses, strategies, data, and methods of sociological research papers published in academic journals.

**General information**

Students should perform the following analyses about **two out of the four papers listed below**. Indicate the main objectives of the papers, including their research questions and hypotheses under consideration. Indicate which data sources and methods were utilized for the investigation. In terms of results, explain the effectiveness of the author(s) at presenting each of the tables and figures included in the paper. Discuss the methodological strategies implemented in the paper that you considered to be novel and interesting. If relevant, discuss portions of the paper that were unclear and did not advance the analysis. If relevant, highlight the methodological limitations identified by the author(s). If a specific paper does not contain data analysis and application of specific methods, explain the overall goal of the study and the logic utilized by the author(s) throughout their discussion.

The document should be on US Letter paper size, one-inch margins, Arial font, size 11, 1.5 line spacing, and a **maximum of 1,000 words**.

These are the papers that students should **select two to analyze**:

- (R.1) Garcia NM, López N, Vélez VN. 2018. "QuantCrit: rectifying quantitative methods through critical race theory." **Race Ethnicity and Education**, 21(2): 149–157.
- (R.2) Pager D, Quilliam L. 2005. "Walking the talk? What employers say versus what they do." **American Sociological Review**, 70: 355–380.
- (R.3) Burr JA, Galle OR, Fossett MA. 1990. "The retrospective construction of metropolitan areas for longitudinal analysis: An application to racial occupational inequality." **Social Science Research**, 19: 250–265.
- (R.4) Fossett MA. 1988. "Community-level analyses of racial socioeconomic inequality: A cautionary note." **Sociological Methods & Research**, 16(4): 454–491.